

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 7019

BILL NUMBER: HB 1283

NOTE PREPARED: Jan 2, 2013

BILL AMENDED:

SUBJECT: Teaching Methods.

FIRST AUTHOR: Rep. Thompson

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: No Fiscal Impact

Summary of Legislation: This bill requires the State Board of Education, Department of Education, governing bodies, governing authorities of accredited nonpublic schools, superintendents, principals, and other administrators to:

1. Endeavor to create an environment within accredited schools that encourages students to explore questions, learn about evidence, develop critical thinking skills, and respond appropriately and respectfully to different conclusions and theories concerning subjects that have produced differing conclusions and theories on some topics; and
2. Allow a teacher to help students understand, analyze, critique, and review in an objective manner the strengths and weaknesses of conclusions and theories being presented in a course being taught by the teacher.

Effective Date: July 1, 2013.

Explanation of State Expenditures:

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education, State Board of Education.

Local Agencies Affected: Local schools and accredited nonpublic schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.